

Office of Instruction & Student Development Update - April 15, 2017

Remedial Education Reform

While CR and the California Community College system has focused on new and better placement and accelerated pathways into transfer-level courses, the **California State University system plans to overhaul its remedial education system by 2018**. Their plan is to eliminate the non-credit remedial classes students are currently required to complete before they can take transfer-level classes. Officials in the CSU system believe that the non-credit courses make students feel they are wasting time and money and represent a "strike-one" against the student. To achieve equity and completion goals, the CSU system plans to replace non-credit courses with credit courses that include extra tutoring and built-in study sessions for students who need extra academic support.

CR's involvement in efforts such as the California Assessment Project, Multiple Measures Assessment Pilot, Embedded Peer Instructional Cohort (EPIC), and unified tutor training puts us on the leading edge of remedial education reform. We should all be proud of the work we are all doing to enhance student success.

UC Transfer Pathways Guide

CR students and Counselors have a new tool on the UC Transfer Pathways Guide Website:

<http://pathwaysguide.universityofcalifornia.edu>

This new feature on the Pathways Guide allows **prospective transfer students to easily map out where they can find full or partial Transfer Pathways** and at what campuses specific Pathway course offerings are available. If a student's home CCC currently offers many but not all course requirements for a specific Pathway, the Course Finder Tool lists Pathway courses at other nearby CCCs so students know exactly where they can go to complete all the courses that will fulfill the Pathway they are following to prepare for UC transfer admission.

Survey Opportunities

Associate Faculty, please click on this link to provide feedback about the new **paid office hour program**:

<https://www.surveymonkey.com/r/3LPPXPW>

The **Chancellor's Office is working on a strategic vision** for the system that is long-term, ambitious and grounded in the need of the state. From now until May 31, all interested parties can provide input as directed on this webpage:

<https://foundationccc.org/Strategic-Vision-2017>

Fast Fact

The Chancellor's 2017 Student Success Scorecard came out this week:

<http://scorecard.cccco.edu/scorecard.aspx>

Transfer Level Math Achievement*

2012-2013	57.1%
2013-2014	59.6%
2014-2015	65.2%

*the percent of first-time students starting in the designated year who attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.

*Angelina Hill, PhD
Interim Vice President
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